

Rural Education and Development (READ) Project  
After School Education Program (ASEP)

**V-kid Survey Form / Assessment Report**

Paste V-kid Photograph

**1. Brief Details of Survey / Assessment:**

|                             |  |
|-----------------------------|--|
| Name of V-kid / Address     |  |
| Address of ASEP Center      |  |
| Date of Survey / Assessment |  |
| Proposed Help / Actions     |  |

**2. Brief Details of Overall As Attendance assessment:**

| Key Assessment Indicator  | Initial Stage | After ASEP Intervention | Remarks |
|---|---------------|-------------------------|---------|
| <b>Date of Assessment</b>   |               |                         |         |
| A. Rating on Language Skills<br>(LSRW)* Performance   |               |                         |         |
| B. Rating on Numerical Skills<br>(CPA)* Performance   |               |                         |         |
| C. Rating on Sports & other<br>extracurricular Activities   |               |                         |         |
| D. Rating on Behavioral Change  |               |                         |         |
| E. Overall Attendance in School<br>(Regularity & Punctuality)   |               |                         |         |
| F. Achievements and awards  |               |                         |         |
| <b>Ratings: Poor (1); Average (2); Good (3); Very Good (4); Excellent (5)</b>   |               |                         |         |
| <p><b>LSRW</b> - These skills are <b>Listening, Speaking, Reading, and Writing</b>. In the context of first-language acquisition, the four skills are most often acquired in the order of listening first, then speaking, then possibly reading and writing.</p> <p><b>CPA</b> - The CPA approach consists of <b>Concrete, Pictorial, and Abstract</b> stages. In the context of learning mathematical concepts, these stages are most often acquired in the order of Concrete, Pictorial, and, finally, Abstract.</p> <p><b>Rating Scale Definition:</b> If performance is Consistently outstanding performance – <b>Excellent</b> (5), Above average, with minor areas for improvement – <b>Very Good</b> (4), Satisfactory but needs improvement in some areas - <b>Good</b> (3), Below expectations, requires support – <b>Average</b> (2) and Significant improvement needed – <b>Poor</b> (1)</p> |               |                         |         |

**3. V-kid Survey Form / Record covered under After School Education Program:**

| S. No | Description   | Remarks                           |  |
|-------|---|-----------------------------------|--|
| 1     | Full Name of V-kid  |                                   |  |
| 2     | Class Studying  |                                   |  |
| 3     | School Name & Address   |                                   |  |
| 4     | Full Name of Father & Mother  |                                   |  |
| 5     | Average Income of Parents per Annum (in Indian Rupees)  |                                   |  |
| 6     | Brief Description of Parents Occupation & Primary Source of Income.                                     |                                   |  |
| 7     | Composition of V-kids Family (Brothers/Sisters, Educational Status, Home environment for studies, etc.) |                                   |  |
| 8     | Average Attendance in School (% age)  | 9. Average Attendance in ASEP (%) |  |
| 10    | V-kid Educational Needs (e.g., Improvement in English, Maths, Sciences, GK, etc.)                       |                                   |  |
| 11    | Parents' involvement in child's education development.  |                                   |  |
| 12    | What is the future aspiration of a V-kid (to become an engineer, doctor, etc.)?                         |                                   |  |
| 13    | Does V-kid require any assistance from PARD INDIA, including a Scholarship?                             |                                   |  |
| 14    | Any other Details   |                                   |  |

| Participants in the Survey / Assessment                             | Name | Phone Number | Signature |
|---|------|--------------|-----------|
| READ Teacher  |      |              |           |
| READ Project Manager  |      |              |           |
| PARD Village Team involved in the Survey / Assessment as applicable | 1.   |              |           |
|   | 2.   |              |           |
|   | 3.   |              |           |
| Others  |      |              |           |